FOR HIGH SCHOOL COUNSELORS INFO ONLY

2024 DDI Scholarship Information

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- Name of Organization: Dissipating Disparities, Inc.
- Scholarship Presenters: Phyllis Jackson and/or Renee Harris
- Information about Scholarship:
 - O Dissipating Disparities, Inc. is an invigoratingly upbeat non-profit organization based in Thomaston, GA. The mission of the organization is to eliminate disparities and empower our community by brining awareness, acceptance, and action to important aspects such as education, health and wellness and financial literacy. DDI's founder, a Thomaston native, felt there is a need to give back to the community in order to pay it forward. The DDI scholarship is one of the many ways DDI plans to give back in order to help our communities progress by uplifting and supporting our youth.
 - Eligibility

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	GPA of 2.75 or better
	Confirmation of college/university acceptance or enrollment into post-
	graduate opportunity (military, Peace Corps, Job Corps,
	etc.)
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☐ Complete application

Part II

- Application
 - See attached application
- Application Process
 - Submit completed application to the respective high school counselor
 - Application will be reviewed by a panel and selections will be based on set criteria
- Application Distribution
 - Distribute via email, downloaded from website or your local high school counselor
 - Email completed application to: ddi.scholarship@gmail.com
- o Application Deadline and submission
 - o End of school day on April 15, 2024

**DDI scholarship funds are limited and the awarding process is competitive among schools within our service area. Meeting the eligibility requirements *DOES NOT* guarantee that a student from your school will receive a scholarship. Any scholarship(s) awarded will be awarded to the highest-ranking candidate(s) attending public schools from the following counties: Upson, Lamar, Spalding, Crawford and/or Pike. The best way to improve your candidacy is to submit any/all required materials along with application. **

Email completed application to: ddi.scholarship@gmail.com



2024 DDI High School Scholarship Application

Name:	High School:
Address 1:	Year of Graduation:
Address 2:	Mother/Father's Name:
City & ZIP:	Mother/Father's Tel. #:
Telephone:	Mother/Father's Email:
Your Email:	_
Ethnicity:	─
Are you a candidate of Thomaston Upward Bo	ound Program? YesNo
	cial/unofficial transcript.
(Attach additional sheets if necessary))

II.	Community Involvement (do not incluant activities, including church/temple, to accomplishments, hours per week or part of the second sec	itoring, etc.	tivities) – List volunteer or community List leadership roles, nd extent of involvement.
Ac	tivity and Year(s) you participated	Hours (indicate "per week" or "per month"	Leadership Role / Accomplishments

Attach additional sheets if necessary)	1	
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		Page 2 of 6

Activity and Year(s) you participated	Hours (indicate "per week" or "per month"	Leadership Role / Accomplishmen

IV.	Participation In DDI Activities – Please check any of the following DDI activities that you participated in and please describe one thing you remember about the event.			
	 Saving OurSelves Community Health Expo Sweet Soles - Diabetes Walk DDI Diabetes Sessions Youth Mental Wellness - "Keep CalmCrazy" Sessions 			
V.	Work Experience – Include both Paid	and Unpaid v	work, internships, babysitting, etc.	
	Employer / Job Title	Year(s) employed / Hours	Responsibilities / Accomplishments	

	Education Goals:				
	Career Goals:				
II.	Financial Need - Check all that		TANF	_ Subsidized ho	using
	Household Composition (indicat	te number of each):			
	Siblings in College Siblings in High School				
	I Siblings in (-rado School				
	Siblings in Grade School Other (please specify)		
	Other (please specify)		
II.	Other (please specify Please indicate in spaces above if i.e. grandparents, etc Please complete one of the following the specific please in the spaces above if i.e. grandparents, etc	f there are other family) / members i	n your household r	
II.	Other (please specify Please indicate in spaces above if i.e. grandparents, etc	there are other family llowing essay questi chority to change you	members i ons and incur ur school ir change you	n your household r dicate at top of p a positive way, would make and	age Essay what
III.	Please indicate in spaces above if i.e. grandparents, etc Please complete one of the follow or Essay 2. Essay #1: "If you had the aut specific changes would you m	Ilowing essay questi chority to change you ake? Explain what of y must be 250-500 w	ons and incursions and incurschool inchange you words, doubt	n your household redicate at top of personal make and ble-spaced.* g about positive ch	age Essay what d how you
ıı.	Please indicate in spaces above if i.e. grandparents, etc Please complete one of the following or Essay 2. Essay #1: "If you had the aut specific changes would you mould lead that effort. *Essay (Consider how you, as an individual contents of the contents of the following of the contents of the c	Ilowing essay questichority to change you ake? Explain what on must be 250-500 which all have brought about life of one person can have demonstrated	ons and incompany one and inco	n your household redicate at top of per a positive way, would make and ble-spaced.* g about positive chaching impact.)	age Essay what d how you nanges to
αII.	Please indicate in spaces above if i.e. grandparents, etc Please complete one of the following or Essay 2. Essay #1: "If you had the aut specific changes would you mwould lead that effort. *Essay** (Consider how you, as an individuation your school. Even impacting the Essay #2: "Describe how you	Ilowing essay questichority to change you ake? Explain what or must be 250-500 which allowed by must be person can have demonstrated 600 words, double-sponson. Pleas	ons and incompart of the control of	n your household redicate at top of paragraph a positive way, would make and ble-spaced.* g about positive chacking impact.) ability both in area	what the how you hanges to had out of numbers

	Other	
	Is there any information you would li	ke us to know that we have not asked you about?
		have completed this application to the best of my ny misrepresentation of the information contained
ga	nization/community by way of volu	arship, I am expected to give back to the intering in at least one or more DDI events and about my life and experiences after high school.
	Applicant Signature	Date
	Dawart (Cuandian Cianatura	 Date
	Parent/Guardian Signature	butc